Outlines of Text and Syllabus

English (Compulsory) Class: B.A. II (Semester IV) Session 2019-20

Max. Marks: 50

Theory: 45

Time Allowed: 3 Hrs. 1914 1904 1904 1914 1904 Internal Assessment: 05 Marks

1. Reference to the

Objectives:

- To teach finer nuances of language through an integrated approach to the students.
- To acquire extensive knowledge of English as a language in its various textual forms and to become thoughtful, imaginative and effective communicators in a diverse and changing society.
- · To write an effective business document (such as notice, advertisement, etc.) which enables the students to think analytically
- To enhance the writing skill of the students.
- To acquire knowledge about various literary aspects through the text which capacitates the students to enrich their literary and cultural values.
- To empower an average student in such a way that English learning becomes a pleasurable endeavour,

TEXT PRESCRIBED

English for Empowerment

Eds. G. Damodar, D. Venkateshwarlu, M. Narendra, M. Sarat Babu, G.M. Sunderavalli. Hyderabad : Orient Black Swan, 2009.

Poetry Section .

- i Goodbye Party for Miss Pushpa T.S.
- I Will Embrace Only the Sun
- Refugee Mother and Child
- This is a Photograph of Me

Prose Section:

- i. On Shaking Hands wars merelib ruol set like raminer will be the common of the commo
- Q. 5 based on the prescribed text in start land land if
- Freedom of the Press applies on each add in oneb avail ambairs
- An Excerpt from Decolonising the Mind

TESTING SCHEME

Section—A

Q. 1. Reference to the context from Poetry. One out of two passages is to be attempted.

5 marks

Q. 2. Short answer type questions from Poetry (in about 50-60 words). Five out of eight are to be attempted.

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Q. 3. Long answer type questions from Prose (in about 100-120 words). Two out of four are to be attempted.

6 marks

Section—B

Q. 4. Paragraph Writing (based on post-reading activities suggested in the prescribed texts). One out of three is to be attempted.
(The examiner will set three topics for paragraph writing from the post-reading activities suggested in the prescribed texts. While selecting this question, special care must be taken to borrow ideas from the text or suitably modify them so as to identify viable topics

that the students of B.A. (compulsory) can easily handle.)

5 marks

Q. 5. Report Writing (with internal choice)

4 marks

(The examiner will give information about some social issue, an event/incident, some topic of current affairs etc. and will ask the students to write a report in about 100 words on the given topic. The information can also be given in form of a dialogue on some issue of general interest. The examiner will set this question with an internal choice.)

Q. 6. Grammar:

(i) Using nouns as verbs or vice-versa

5 marks

(ii) Combining pairs of sentences using words given in the brackets

5 marks

(iii) Text-based Idioms and Phrases 5 marks
(The examiner will set four different grammar exercises for every section of Q. 5 based on the prescribed text in such a way that most of the activities students have done in the class are adequately covered.)