

Syllabus

M.A. Sociology – Semester-IV

SOC O 944 : Sociology of Marginalized Communities

PANJAB UNIVERSITY, CHANDIGARH (2021-2022)

Objective

The course aims at sensitizing the students to the significance of the sociological study of Dalits, tribals and other sub-alteran groups. The focus would be on communities/groups suffering poverty, deprivation and discrimination.

INSTRUCTIONS FOR THE PAPER-SETTERS AND FOR CANDIDATES

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment. Duration of the paper will be 3 hours.
- (ii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

The syllabus will be divided into four units.

There will be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 30 to 35 words each, carrying 20 marks i.e. 2 marks each. Rest of the paper shall contain 4 units. Each unit shall have two long questions and the candidates shall be given internal choice of attempting one question from each Unit-4 in all. Each question will carry 15 marks.

Course Outline

Unit-I

Marginalization and its Socio-economic Indices:

Poverty, Relative Isolation, Deprivation, Exploitation, Discrimination, Educational Backwardness; Inequality.

A Critical View of the Caste System

Untouchability: Historical and Social Roots

Unit-II

The Social Structure and Culture of marginalized communities:

The Status of SCs, STs, Nomadic Castes and Tribes and De-Notified Tribes; Problems; Social Mobility; Development; Identity Formation.

Unit-III

Perspectives on Marginalization:

Role of Ideology in Marginalization

The views of Jotirao Phule, Periyar, Babasaheb Ambedkar, Ram Manohar Lohiya

Unit-IV

(a) Social Movements among Marginalized Communities: Nature and Dynamics: Perspectives on Social Movements: Protest, Reform: Role of Christian Missionaries in Social Reform Movements; Role of NGOs.

(b) Marginalization and Affirmative Action: Constitutional Provisions; Implementation; Impact on Marginalized Communities; Limitations; Critical Review.

Note: Please compare the Syllabus with the Syllabus issued by the University. We are not responsible about it.